

Centennial School

Learning Continuity Plan

Dear Centennial School Families, Parents or Guardians, and Students:

Given all of the fast changing events taking place, we hope that you are taking all preventive measures to keep your family safe and healthy. We have been working on shifting our instructional practices so that we can engage students in learning at home using alternate formats. The Centennial School Learning Continuity Plan will ensure that students are engaged in learning; and that they are learning the necessary skills and knowledge in literacy and numeracy to be successful.

Learning at home involves planning, cooperation, goodwill, and patience between teachers, students, and families. Centennial School is involving our parents and students in a partnership as we implement this plan. Teachers will provide direction to students about what is important to learn, as we help students learn in different ways. Teachers are using the online Google Classroom Platform as the primary method of instruction. However, we are creating take-home paper and pencil packages of student work for students that do not have devices or online WIFI access.

Teachers are following up with families in which students have not logged into Google Classroom, or responded to other school messages. For families with limited technology access, staff will also follow-up to discuss available options, and coordinate student “work at home” packages. For students and families needing social and emotional supports, our Family School Liaison will contact families by phone, email and via Google Meet. Parents are encouraged to contact Centennial School whenever you have any questions. With Centennial School staff and families working together, our students will have greater success.

Delivery of Instruction:

Centennial staff are working on delivery of instruction to students. Instruction is being provided in the following ways:

- Teachers will use Google Classroom to instruct literacy and numeracy content to students that have available technology access (a device and WIFI access).
- Teachers will prepare paper packages of literacy and numeracy work for those students with either limited or no access to a device or WIFI.
- Staff will employ Google Classroom, telephone and/or email check-ins as required to communicate to students and parents to answer questions, follow-up on progress, or get necessary information.
- Teachers will determine what content to cover based on remaining curricular outcomes and plan tasks that are reasonable to do from home.

Google Classroom Content Delivery:

- For students doing their work through Google Classroom, lessons and student work will be available daily at 9:00 a.m.
- Teachers will be accessible and able to interact and discuss and respond to student questions through Google Classroom between 9:00 a.m. and 3:00 p.m.

Printed Package Content Delivery:

- For students doing work at home without technology access, we have “paper and pencil” work packages that will be available for parents/guardians to pick-up at school sites. These will be made available for pick-up every Monday between 9:00 a.m. and 3:00 p.m. If Monday is a holiday, the packages may be picked up on the day after on that Tuesday.
- At present, our plan only allows for distribution of work packages. We are reviewing possible options with regard to receiving completed work back for marking and assessment.
- Printed package distribution will begin on Tuesday, April 14, 2020 for Centennial students and families at both CB McMurdo and Clear Vista School Sites.

Kindergarten to Grade 3:

- Education content will focus on language/literacy and mathematics/numeracy outcomes of provincial curriculum.
- Teachers will assign an average of 5 hours of work per student per week and will work with students and parents to deliver these materials.

Grades 4 to 6

- Education content will continue to focus on language/literacy and mathematics/numeracy outcomes. There will also be opportunities to incorporate science and social studies outcomes through cross-curricular learning.
- Teachers will assign an average of 5 hours of work per student per week and will work with students and parents to deliver these materials.

Grades 7 to 8

- Education content will focus on core curriculum outcomes of mathematics and language/literacy
- Teachers will assign an average of 10 hours of work per student per week and will work with students and parents to deliver these materials.

Grade Progression and Report Cards

- Each student will get final grades and a report card appropriate to their grade level. Teachers will assess a student's progress and assign a final grade.
- Assessment will be determined considering limitations and these unique circumstances. All students who were on track to progress to the next grade will do so.

Provincial Assessments

All Grade 6 and 9 Provincial Achievement Tests and Grade 12 Diploma Exams are cancelled.

Parent Resources

- Parents may want to supplement student learning by providing their children with additional resources. The following provincial resources are available to parents:
- [LearnAlberta.ca](https://www.learnalberta.ca) – more than 4,000 digital resources aligned with Alberta's K-12 curriculum.
- [My Child's Learning: A Parent Resource](#) - provides parents with information specific to each grade level

Centennial staff are here to help our school family and all students. If anyone has questions or concerns please call us at 780 352 5088. You can reach me by email as well:

david.luck@wrps11.ca

Our goal is to help our students achieve and be successful whether at school or learning from home with Google Classroom or through the printed work at home packages. We will be in regular communication via School Messenger, Google Classroom, and Email.

As we continue to work and progress, we wish all of our school families the best of health and well-being.

Kind regards,

Mr. D. Luck, Principal

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